

Comparative digestive physiology

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Course layout

•Day 1

- Introduction I: physiology, digestive physiology and a study example
- •Introduction II: metabolic allometry (0.67 or 0.75?)
- Carnivores (predator-prey size relationships ?)
- Herbivores: general morphology and plant characteristics
- Herbivores: coprophagy

Day 2

- Herbivores: foreguts & hindguts (why rumination is not the same as foregut fermentation)
- Herbivores: browsers & grazers (nasty details from the 'browser war' trenchlines)

Day 3

- Herbivores: digestive allometry (why the Jarman-Bell-Principle is obsolete)
- Evolutionary physiology
- Applications for research and captive wild animals
- Practical demonstration of gastrointestinal tracts
- Discussion
- Informal contacts (if desired talk on science business)



Aims beyond the subjects ...

- Science is about debate and about the development of (clashing) concepts
- •Use your own brain, do not believe anything you hear or read (if you care for the topic)
- Perform your own tests the amount of insight you can generate by just using literature data in an intelligent way is amazing
- Always ask about the picture that is bigger than the one you are presented with
- •Be honest in presenting ideas and in applying logic
- •The amount of intellectual stimulation you can get from science is infinite. Good science is a terrific plot based on a true story.